



i-Saksham
सीखें । सिखाएं ॥

I SAKSHAM EDUCATION AND
LEARNING FOUNDATION

**ANNUAL REPORT
2018-19**

*To an year of pilots and strengthening our efforts
towards making learning fun and meaningful for
children...*

VISION

A society where people from excluded sections are well educated, skilled and self reliant.



MISSION

Building local community edu leaders to enrich education experiences of underserved children for their life long success

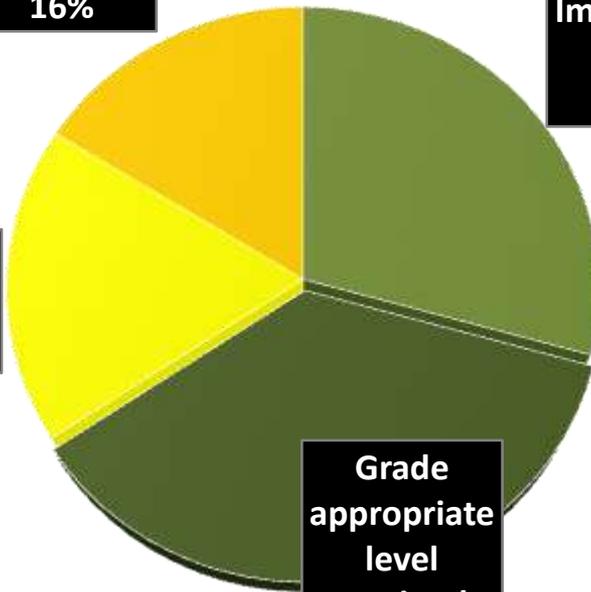
ASER* SHOWS IMPROVEMENT IN LEARNING LEVELS

ASER June 2018-Jan 2019

Fall in level
16%

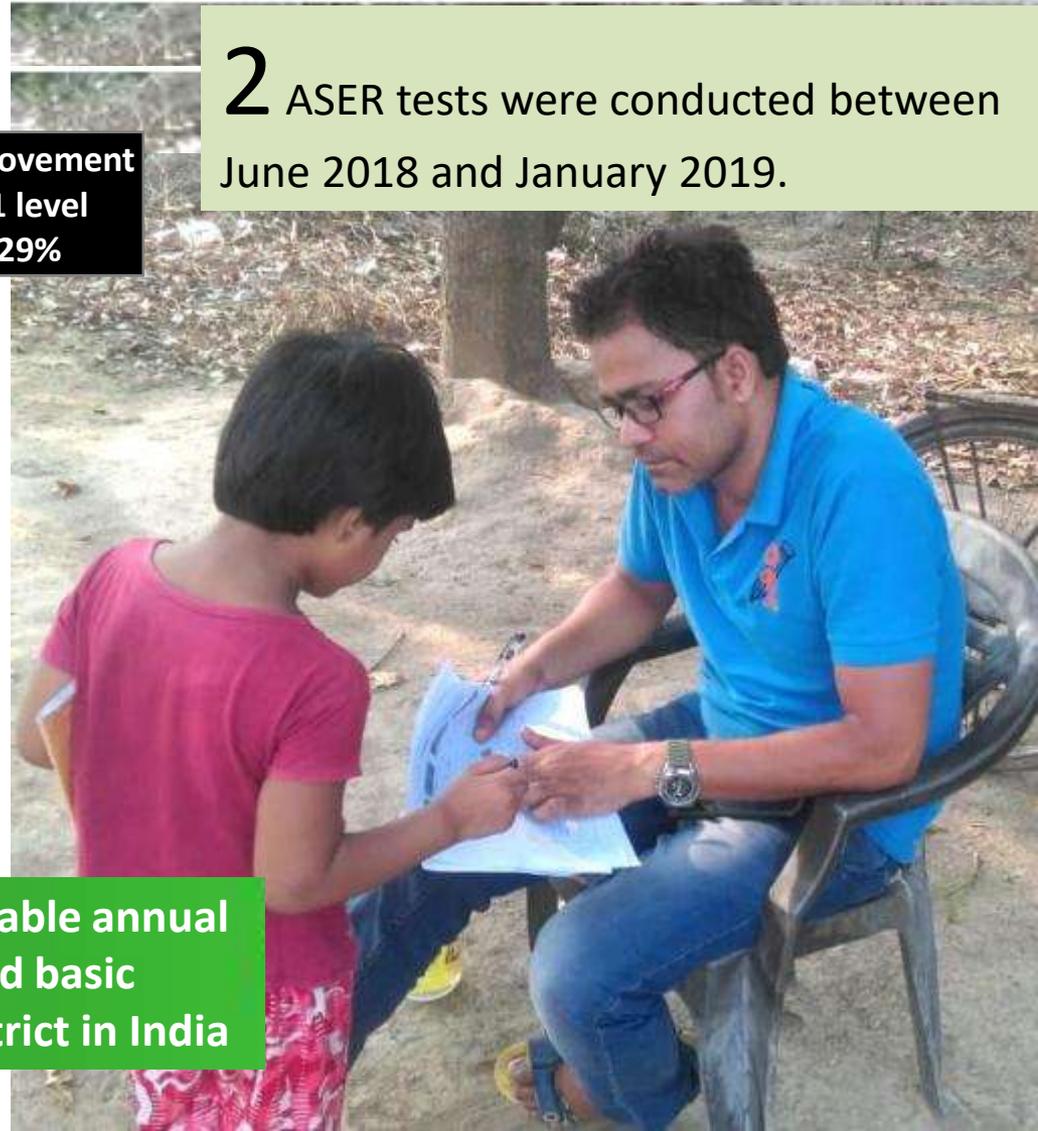
Improvement
>1 level
29%

No
improvement
18%



Grade
appropriate
level
retained
37%

2 ASER tests were conducted between June 2018 and January 2019.

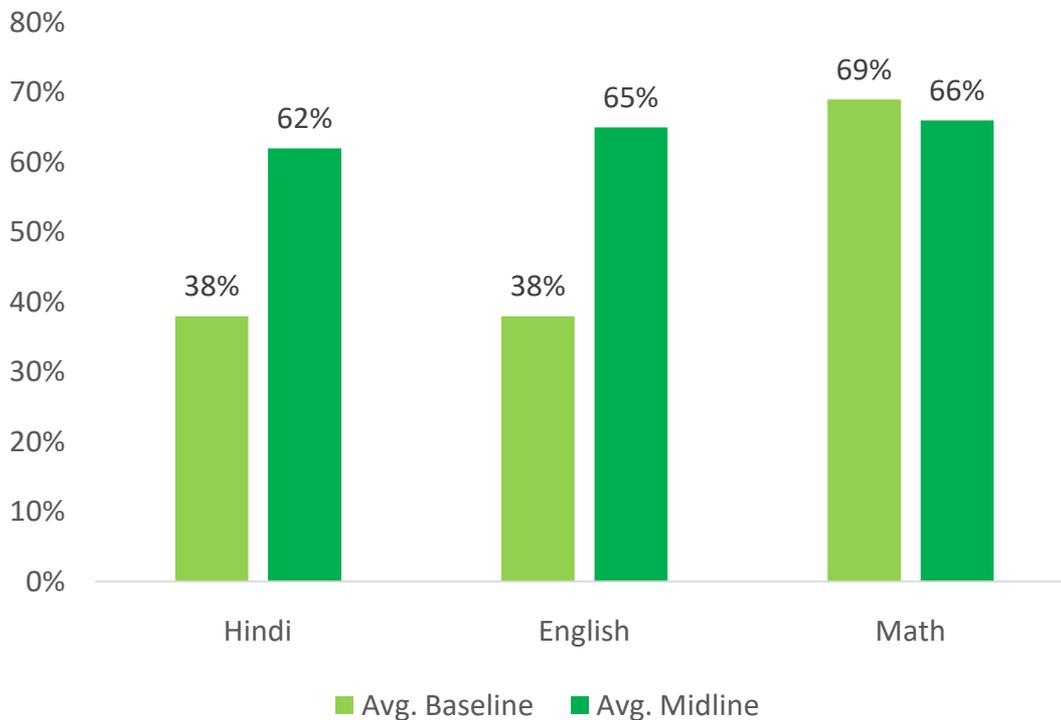


*The ASER test survey aims to provide reliable annual estimates of children's schooling status and basic learning levels for each state and rural district in India

BASELINE AND MIDLINE SCORE COMPARISONS

In order to identify child specific learning gaps, we conduct detailed tests after ASER called the baseline, midline and end-line tests in the gap of 4-6 months.

Baseline vs Midline Average Scores



The year was majorly focused on improving language learning among children..



2nd BATCH OF FELLOWSHIP LAUNCHED



We began with...

43

youths

14

Dropouts

Currently....

28

Youths



5 in

Private
Schools

5 in

Government
Schools

18

Learning
Centers

EFFORTS TO STRENGTHEN LANGUAGE LEARNING



Around **250** books
distributed across **25**
centers in rotation



We trained our fellows
on various types of
readings and the use of
library in classroom .



Children have shown
great inquisitiveness and
interests in listening to
stories and discussing
them with their peers.

PRINT-RICH CLASSROOMS



All the centers across Munger and Jamui districts are now print rich.

Thus, wherever children look, they learn.



Our walls teach us along with Sanjay sir!

*-Sugam
(Our fellow Sanjay's student)*

MORNING ASSEMBLIES AT SCHOOL

our school intervention one step ahead....

**20 minutes
Every
morning**

What we introduced?

- Prayer
- Motivational song
- Yoga
- News speaking
- PT
- Quiz
- Thought of the day
- Role play
- Rhymes
- Story telling
- Games



What we are observing:

- Punctuality among children
- Increased confidence among children through news reading, group songs etc.
- Parents motivated to send their children to school.

TECHNOLOGY AS RESOURCE TO IMPROVE LEARNING LEVEL

i-Saksaham introduced different Mathematics and English learning apps to children to increase their skills, accuracy and command over subjects. Children showed great enthusiasm to learn from tech and are mastering the use of tablets.



BOLO APP

This app makes children listen and read various Hindi and English stories promoting language learning.



HINDKHOJ DICTIONARY

The app is used to translate English words in Hindi.



WORD SWIPE

Children, through a grid of alphabets can make a number of words in English by swiping left, right, upside down and in cross.



MATH DUEL

Children can play together and solve various mathematics problem in a stipulated amount of time.



HELLO ENGLISH

An app to teach basic spoken English and grammar. It lets children speak, listen and write at the same time.



BUILDING BLOCKS

An app that has grade-wise mathematics questions for children to solve.



**Fellows
learning apps
to support
classroom
pedagogy**



**Children
using apps at
their
learning
centers**



बाल उत्सव (Baal Utsav) *The event of the year....*

The parents in the communities we are working with, have always had inequitable access to opportunities for their whole life. Due to this, the communities have almost negligible engagement with education and efforts related to it. They have **very low trust in the education system** and also a very low expectation of quality education. To sensitize parents on the importance of education and the innovative practices we use to provide quality education, we conducted Baal Utsav at Panchayat level across the centers of our fellows.



11

Panchayats

1500

Children



Sensitizing parents about quality education



Showcasing the potential of children



Engaging with communities



Showcasing our fellows' commitment to create change

PARENT-TEACHER MEETINGS

Another effort towards community engagement



37%

of all the illiterate adults
in the world are Indian

More female
participation



Our fellows introduced to
parents, all the **innovative
practices** they apply while
teaching their children.

Majority of the parents of the children in the community we are working are illiterate which cripples their confidence when it comes to talking about the education of their child. Through parent's teachers' meeting, we:

- Sensitize parents about the role they can play in learning journey of their children.
- Showcase academic growth of children
- Know parent's expectations

Renu Devi is a resident of Daniyalpur village in Bihar. She is the mother of Sonu Kumar, who is the student of our fellow Sonam Bharti. Asking her about how she feels about her child being taught by Sonam, Renu says: *“I feel thankful that someone is there to teach my child and explain me what he is learning. I can’t even imagine Sonam not teaching here in future. I do not know what will happen to our children if she leaves the village in future.”* Renu says, that she and her friends in the village have realized the importance of education and do not want their children to lead a life like them.



***Names have been changed to protect identity**

CELEBRATION AT CENTERS

The children we are working with are still deprived of skills and knowledge about the world outside their villages. There is a need to increase the skills, knowledge, leadership and creativity among children. To fill this gap, we are engaging children in learning beyond their textbooks and making them responsible citizens of tomorrow.

For this, we created an event-wise activities calendar this year, for our fellows to celebrate national and international days with their students and community. Following the calendar, our fellows celebrated Republic Day, Yoga Day, Independence Day etc. with children and the communities. We use these events as opportunities to spread awareness about these days.

26
January



Yoga
Day



REMEDIAL TRAINING



In our efforts to strengthen the delivery of learning services for giving an enriching learning experience to children, we started off with a 3 month remedial training program for youths shortlisted for our fellowship program.

The training focused on strengthening basic primary grade competencies of these youths and training them through innovative practices. This effort was planned to filter and recruit youths with strong primary grade knowledge in the fellowship program.

250_(app.)
surveyed

82
Selected

58
Graduated

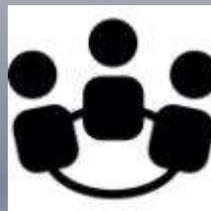
31
selected
for fellowship

IN PARTNERSHIP WITH BIHAR RURAL LIVELIHOODS PROMOTION SOCIETY (BRLPS)



On 6th March 2019 , i-Saksham signed an MoU with Bihar Rural Livelihood Promotion Society (BRLPS), an independent and autonomous society established by the Government of Bihar. With the partnership in action, the CBOs (SHGs/VOs/CLFs) nurtured by BRLPS will mobilize and develop edu-leaders to enrich education experiences of children in resource deprived extremism affected regions.

This will also empower community women associated with BRLPS by making them accountable for choosing potential candidate in their community to act as edu-leader and work towards bettering the life prospects of children.



Pilot phase: 2 Districts 4 Blocks

SUPPORT AND PARTNERSHIPS

Innovation Partners



Incubators and Mentors



Content & Technology Partnerships



ABRIDGED STATEMENT OF ACCOUNTS

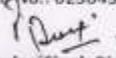
I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

Amount in Indian Rupees

Balance Sheet as at	Notes	March 31, 2019	March 31, 2018
1 Shareholders' Funds			
(a) Share Capital	1	100,000	100,000
(b) Reserves and Surplus	2	3,884,619	3,622,773
2 Current Liabilities			
(a) Other Current Liabilities	3	238,030	41,050
TOTAL		4,222,649	3,763,823
II. ASSETS			
1 Property, Plant and Equipment			
(a) (i) Tangible assets	4	116,536	132,386
2 Current Assets			
(a) Cash and Cash Equivalents	5	3,908,747	3,545,381
(b) Other Current Assets	6	197,367	86,057
TOTAL		4,222,649	3,763,823

Significant Accounting Policies and Notes to Accounts 11

As per our report of even date attached
for **N S B & ASSOCIATES**
Chartered Accountants
Firm No.: 023043N


Nandan Singh Bisht
Partner
Membership No. 099805



Place: New Delhi
Date: *Aug 01, 2019*

For and on behalf of the Board of
I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

Ravi Dhanuka
Ravi Dhanuka **Sandeep Uppal**
Director Director
DIN 07437626 DIN 01793868



I-SAKSHAM EDUCATION AND LAERNING FOUNDATION

Amount in Indian Rupees

Income and Expenditure Account for the year ended	Note No.	March 31, 2019	March 31, 2018
INCOME			
Grants and Contributions	7	3,548,835	5,175,782
Other Income	8	315,222	280,961
Total Income (A)		3,864,057	5,456,743
EXPENDITURE			
Employee Benefit Expenses	9	2,748,512	2,600,149
Other Expenses	10	766,520	830,263
Depreciation	4	87,180	83,717
Total Expenses (B)		3,602,212	3,514,128
Excess of Income over Expenditure (A-B)		261,845	1,942,615
Extraordinary/Exceptional Items		-	-
Total		261,845	1,942,615
APPROPRIATION			
Excess of Income Over Expenditure b/f		261,845	1,942,615
Transfer to:			
Capital Assets Fund		-	-
Reserve and Surplus to the Balance Sheet		261,845	1,942,615
Total		261,845	1,942,615

Significant Accounting Policies and Notes to Accounts

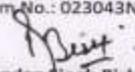
11

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Place: New Delhi

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 For and on behalf of the Board of
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Ravi Dhanuka
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Director

DIN 07437626

Sandeep Uppal
 Sandeep Uppal

Director

DIN 01793868



EXECUTIVE TEAM



RAVI DHANUKA
Director
(Operations)



SHRAVAN JHA
Chief Knowledge
Officer



ADITYA TYAGI
Director (Strategy)

MENTORS AND BOARD MEMBERS



SOUMEN BISWAS
Ex-ED, PRADAN



ANUP MUKERJI
Ex- Chief
Secretary, Bihar



SANDEEP UPPAL
MD, i3 Consulting



SHWETA ANAND ARORA
Director, The Education
Alliance



RANITA BASURAY
Founder, turtlebox





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