To an year of pilots and strengthening our efforts towards making learning fun and meaningful for children...
VISION
A society where people from excluded sections are well educated, skilled and self reliant.

MISSION
Building local community edu leaders to enrich education experiences of underserved children for their life long success.
ASER* SHOWS IMPROVEMENT IN LEARNING LEVELS

ASER June 2018-Jan 2019

- Improvement >1 level: 29%
- Grade appropriate level retained: 37%
- Fall in level: 16%
- No improvement: 18%

ASER tests were conducted between June 2018 and January 2019.

*The ASER test survey aims to provide reliable annual estimates of children's schooling status and basic learning levels for each state and rural district in India.
In order to identify child specific learning gaps, we conduct detailed tests after ASER called the baseline, midline and end-line tests in the gap of 4-6 months.

The year was majorly focused on improving language learning among children..
2nd BATCH OF FELLOWSHIP LAUNCHED

We began with...

- **43** youths
- **14** Dropouts

Currently....

- **28** Youths

- **5** in Private Schools
- **5** in Government Schools
- **18** Learning Centers
EFFORTS TO STRENGTHEN LANGUAGE LEARNING

Around 250 books distributed across 25 centers in rotation

We trained our fellows on various types of readings and the use of library in classroom.

Children have shown great inquisitiveness and interests in listening to stories and discussing them with their peers.
PRINT-RICH CLASSROOMS

All the centers across Munger and Jamui districts are now print rich.

Thus, wherever children look, they learn.

Our walls teach us along with Sanjay sir!
-Sugam
(Our fellow Sanjay’s student)
MORNING ASSEMBLIES AT SCHOOL

our school intervention one step ahead....

20 minutes
Every morning

What we introduced?

- Prayer
- Motivational song
- Yoga
- News speaking
- PT
- Quiz
- Thought of the day
- Role play
- Rhymes
- Story telling
- Games

What we are observing:

- Punctuality among children
- Increased confidence among children through news reading, group songs etc.
- Parents motivated to send their children to school.
i-Saksaham introduced different Mathematics and English learning apps to children to increase their skills, accuracy and command over subjects. Children showed great enthusiasm to learn from tech and are mastering the use of tablets.

**BOLO APP**
This app makes children listen and read various Hindi and English stories promoting language learning.

**WORD SWIPE**
Children, through a grid of alphabets can make a number of words in English by swiping left, right, upside down and in cross.

**HELLO ENGLISH**
An app to teach basic spoken English and grammar. It lets children speak, listen and write at the same time.

**HINDKHOJ DICTIONARY**
The app is used to translate English words in Hindi.

**MATH DUEL**
Children can play together and solve various mathematics problem in a stipulated amount of time.

**BUILDING BLOCKS**
An app that has grade-wise mathematics questions for children to solve.
Fellows learning apps to support classroom pedagogy

Children using apps at their learning centers
The parents in the communities we are working with, have always had inequitable access to opportunities for their whole life. Due to this, the communities have almost negligible engagement with education and efforts related to it. They have very low trust in the education system and also a very low expectation of quality education. To sensitize parents on the importance of education and the innovative practices we use to provide quality education, we conducted Baal Utsav at Panchayat level across the centers of our fellows.
Sensitizing parents about quality education

Showcasing the potential of children

Engaging with communities

Showcasing our fellows’ commitment to create change
PARENT-TEACHER MEETINGS
Another effort towards community engagement

Majority of the parents of the children in the community we are working are illiterate which cripples their confidence when it comes to talking about the education of their child. Through parent’s teachers’ meeting, we:

- Sensitize parents about the role they can play in learning journey of their children.
- Showcase academic growth of children
- Know parent’s expectations

37% of all the illiterate adults in the world are Indian

More female participation

Our fellows introduced to parents, all the innovative practices they apply while teaching their children.
Renu Devi is a resident of Daniyalpur village in Bihar. She is the mother of Sonu Kumar, who is the student of our fellow Sonam Bharti. Asking her about how she feels about her child being taught by Sonam, Renu says: “I feel thankful that someone is there to teach my child and explain me what he is learning. I can’t even imagine Sonam not teaching here in future. I do not know what will happen to our children if she leaves the village in future.” Renu says, that she and her friends in the village have realized the importance of education and do not want their children to lead a life like them.

*Names have been changed to protect identity*
The children we are working with are still deprived of skills and knowledge about the world outside their villages. There is a need to increase the skills, knowledge, leadership and creativity among children. To fill this gap, we are engaging children in learning beyond their textbooks and making them responsible citizens of tomorrow.

For this, we created an event-wise activities calendar this year, for our fellows to celebrate national and international days with their students and community. Following the calendar, our fellows celebrated Republic Day, Yoga Day, Independence Day etc. with children and the communities. We user these events as opportunities to spread awareness about these days.
In our efforts to strengthen the delivery of learning services for giving an enriching learning experience to children, we started off with a 3 month remedial training program for youths shortlisted for our fellowship program.

The training focused on strengthening basic primary grade competencies of these youths and training them through innovative practices. This effort was planned to filter and recruit youths with strong primary grade knowledge in the fellowship program.
On 6th March 2019, i-Saksham signed an MoU with Bihar Rural Livelihood Promotion Society (BRLPS), an independent and autonomous society established by the Government of Bihar. With the partnership in action, the CBOs (SHGs/VOs/CLFs) nurtured by BRLPS will mobilize and develop edu-leaders to enrich education experiences of children in resource deprived extremism affected regions.

This will also empower community women associated with BRLPS by making them accountable for choosing potential candidate in their community to act as edu-leader and work towards bettering the life prospects of children.

Pilot phase: 2 Districts 4 Blocks
SUPPORT AND PARTNERSHIPS

Innovation Partners

Incubators and Mentors

Content & Technology Partnerships
# ABRIDGED STATEMENT OF ACCOUNTS

## I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

**Balance Sheet as at March 31, 2019 and 2018**

<table>
<thead>
<tr>
<th>Item</th>
<th>Notes</th>
<th>March 31, 2019</th>
<th>March 31, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Shareholders' Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Share Capital</td>
<td>1</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td>(b) Reserves and Surplus</td>
<td>2</td>
<td>3,884,619</td>
<td>3,622,773</td>
</tr>
<tr>
<td>2 Current Liabilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Other Current Liabilities</td>
<td>3</td>
<td>238,030</td>
<td>41,050</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>4,222,649</td>
<td>3,763,823</td>
</tr>
</tbody>
</table>

## II. ASSETS

<table>
<thead>
<tr>
<th>Item</th>
<th>Notes</th>
<th>March 31, 2019</th>
<th>March 31, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Property, Plant and Equipment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) (i) Tangible assets</td>
<td>4</td>
<td>116,536</td>
<td>132,386</td>
</tr>
<tr>
<td>2 Current Assets</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Cash and Cash Equivalents</td>
<td>5</td>
<td>3,908,747</td>
<td>3,545,381</td>
</tr>
<tr>
<td>(b) Other Current Assets</td>
<td>6</td>
<td>197,367</td>
<td>86,057</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>4,222,649</td>
<td>3,763,823</td>
</tr>
</tbody>
</table>

As per our report of even date attached
for N S B & ASSOCIATES
Chartered Accountants
Firm No.: 023043N

Nandan Singh Bisht
Partner
Membership No. 099805

Place: New Delhi
Date: Aug 01, 2019

Audited Financial Statements for the Year Ended March 31, 2019
## Income and Expenditure Account for the year ended March 31, 2019

<table>
<thead>
<tr>
<th>Note No.</th>
<th>March 31, 2019</th>
<th>March 31, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants and Contributions</td>
<td>7</td>
<td>3,548,835</td>
</tr>
<tr>
<td>Other Income</td>
<td>8</td>
<td>315,222</td>
</tr>
<tr>
<td><strong>Total Income (A)</strong></td>
<td></td>
<td>3,864,057</td>
</tr>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employee Benefit Expenses</td>
<td>9</td>
<td>2,748,512</td>
</tr>
<tr>
<td>Other Expenses</td>
<td>10</td>
<td>766,520</td>
</tr>
<tr>
<td>Depreciation</td>
<td>4</td>
<td>87,180</td>
</tr>
<tr>
<td><strong>Total Expenses (B)</strong></td>
<td></td>
<td>3,622,212</td>
</tr>
<tr>
<td><strong>Excess of Income over Expenditure (A-B)</strong></td>
<td></td>
<td>261,845</td>
</tr>
<tr>
<td><strong>Extraordinary/Exceptional Items</strong></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>261,845</td>
</tr>
<tr>
<td><strong>APPROPRIATION</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Excess of Income Over Expenditure b/f</td>
<td></td>
<td>261,845</td>
</tr>
<tr>
<td>Transfer to:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Assets Fund</td>
<td></td>
<td>261,845</td>
</tr>
<tr>
<td>Reserve and Surplus to the Balance Sheet</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>261,845</td>
</tr>
</tbody>
</table>

Significant Accounting Policies and Notes to Accounts

As per our report of even date attached

for **N S B & ASSOCIATES**
Chartered Accountants
Firm No.: 023043N

Nandan Singh Bisht
Partner
Membership No. 099805

For and on behalf of the Board of
I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

Ravi Dhanuka and Sandeep Uppal
Director, Director
DIN 07437626, DIN 01793868

Place: New Delhi
Date: **Aug 01, 2019**

Audited Financial Statements for the Year Ended March 31, 2019