

# I-SAKSHAM EDUCATION AND LEARNING FOUNDATION



 **Saksham**  
सीखें । सिखाएं ॥

## ANNUAL REPORT 2017-18



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## Director's Message



Ravi Dhanuka,  
Director Operations

This year of 2017-18 has been a year of awakening; awakening to our dream, and see first true glimpses of the manifestation of idea of i-Saksham, we have together dreamt to build. We launched i-Saksham fellowship program, an extensive 2 years training program to build community edu-leaders, and handhold them with various capacity building, mentoring and education services support.

**The objective is to see these young edu-leaders bringing significant change in the learning experiences of children in their communities, and become effective educators that other stakeholders in the education ecosystem want to emulate.**

We launched our first formal school intervention as well. Out of our first cohort of 15 fellows, we placed 5 fellows across 3 government schools, and one Kasturba Gandhi Balika Vidyalyaya.

It was heartening to see how our fellows were creating huge shift in learning experiences of children. With the use of relevant pedagogy principles, activities, TLMs, and digital content learning becomes very engaging and interesting for children.

It is an overwhelming experience for parents to see their children being able to read Hindi, and recite English poems. We are regularly getting to see great learning outcomes in children which is keeping our spirit high to work further.

Ekta, our team member made all of us proud by getting through MA Education course of Azim Premji University. The success of Ekta is a true reckoning to all of us of potentialities that our young educators have, and how right opportunities and coaching can turn their lives.

**"These successes and stories of change strengthens our resolve to dream bigger, and awaken to better India of tomorrow."**

We are set to strive hard for more such successes. The task ahead is monumental. I admire all our supporters and the not-giving-up attitude of our team for taking us further in the path of translating thoughts into lives.

# Vision & Mission

## **VISION**

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A society where people from excluded sections are well educated, skilled and self-reliant.

## **MISSION**

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To provide in-situ education and skill development services in unreached areas to enterprising young community educators, mainly females and differently-abled with the aid of digital technology/content.

# Key Programs



**Certificate Course in  
Basic Community  
Tutorship**

**i-Saksham Fellowship**



**School Transformation**

# Program Goals for 2017-18

**1**

**Scale Certificate Course  
In Basic Community  
Tutorship to 1000 youths**

**2**

**Launch i-Saksham  
fellowship program to  
build community edu-  
leaders**

**3**

**Start School  
Transformation program  
and strengthen KGBV  
Intervention**

**4**

**Demonstrate academic  
growth in children**



# Certificate Course in Basic Community Tutorship



An NSDC Approved  
Course





**We decentralized training delivery at more than 25 panchayat clusters. It resulted into significant increase in female participation.**

**Community tutorship is a growing segment. As per ASER, 2015 more than 50% of rural children attend community learning centers. However, these young community educators have no access to quality formal training, and education support services. To cater to their end, i-Saksham designed an innovative **Basic community tutorship** to equip such tutors with basic pedagogy skills, and functional digital literacy.**



The training is **provided onsite** at panchayat level making it **more accessible**, esp for females and differently abled youths.

# Course Outline



## Pedagogy Skills

- Teaching of Basic Hindi Alphabets, Rhymes, Picture Reading and Words
- Art of Story Telling
- Teaching of EVS
- Addition, Subtraction, Multiplication, Division
- Money, Measurement, Time and Pattern



## Curriculum and Facilitation Skills

- Multi-grade Classroom Management
- Child Behavior Management
- Creating Differentiated Lesson Plan, Assessment Methodology and Inducing Values
- Orientation on Importance of Education and Role of a Teacher
- NCF
- Bloom's Taxonomy
- Application of Digital Technology and Content in Effective Teaching



## Digital Literacy


- Fundamentals of computer
- Basic office suite
- Internet



# Program Outcomes



- **650 youth skilled in basic pedagogy and digital technology to deliver quality education.**
- **2500 children experienced efficient and effective classrooms leading to better retention and improved learning outcomes**
- **Helping youth discover teaching as their true passion. 100 new youths took up community tutorship.**



*After i-Saksham's training, I could understand simple yet powerful methods of teaching.*

*- Priyanka (community educator)*

# Getting Ready for i-Saksham Fellowship Program



**60%** of the tutors want to continue teaching for another 3-5 years

**85%** of tutors surveyed teach grade 1-5 kids

**250** community educators surveyed

Males prefer to teach till they get a job.

Females prefer to teach till they stay in village (marriage/study)

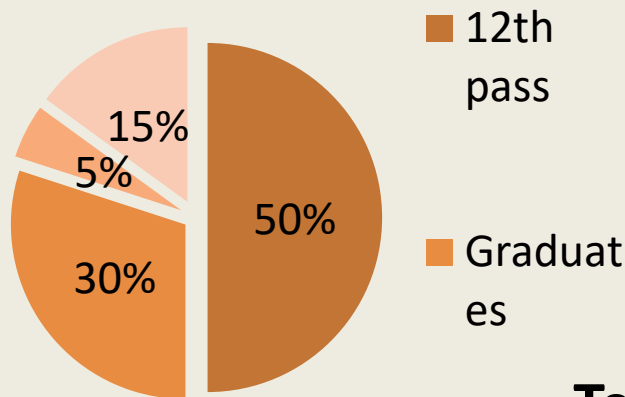
Before launching the fellowship, it was vital for us to understand demographics, and persona of community educators.

The survey revealed that a **typical community educator is young, 12<sup>th</sup> pass, undergoing Bachelors, teaching an average batch of 20 children for median period of 3 years. The primary motivation to teach is to fill the vacuum, enhance personal learning and earn a supplementary income to sustain own education expenses.**

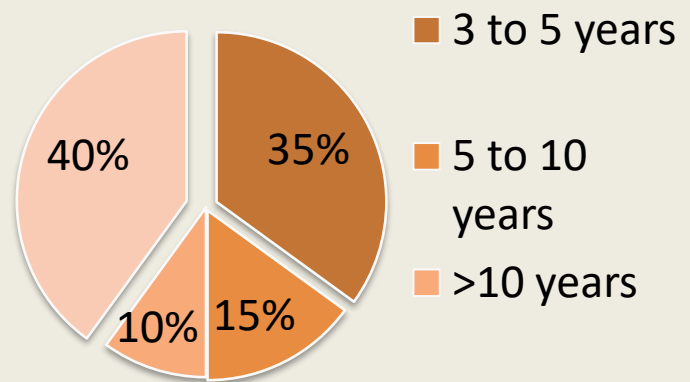
It is a growing segment, but is unorganized and lacks quality. Most of community educators felt under-equipped to manage multi-grade classrooms, and provide quality learning.

# Demographics of Community Tutors

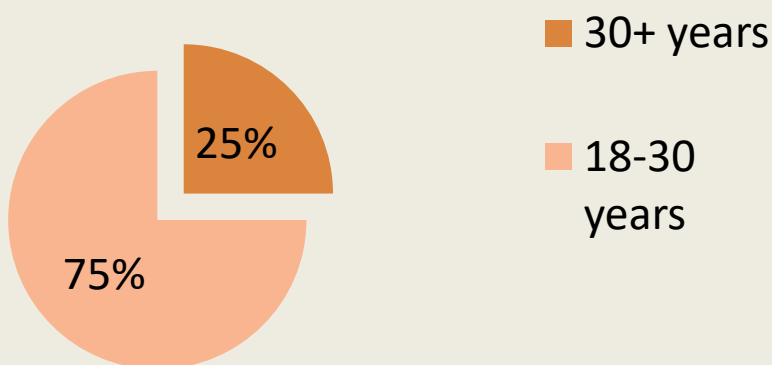
## Educational Qualification of Youth in villages



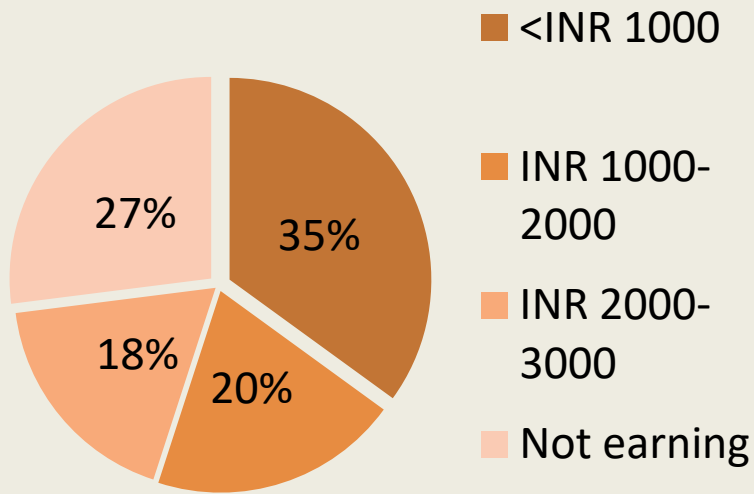
## Teaching Experience of Community Tutors



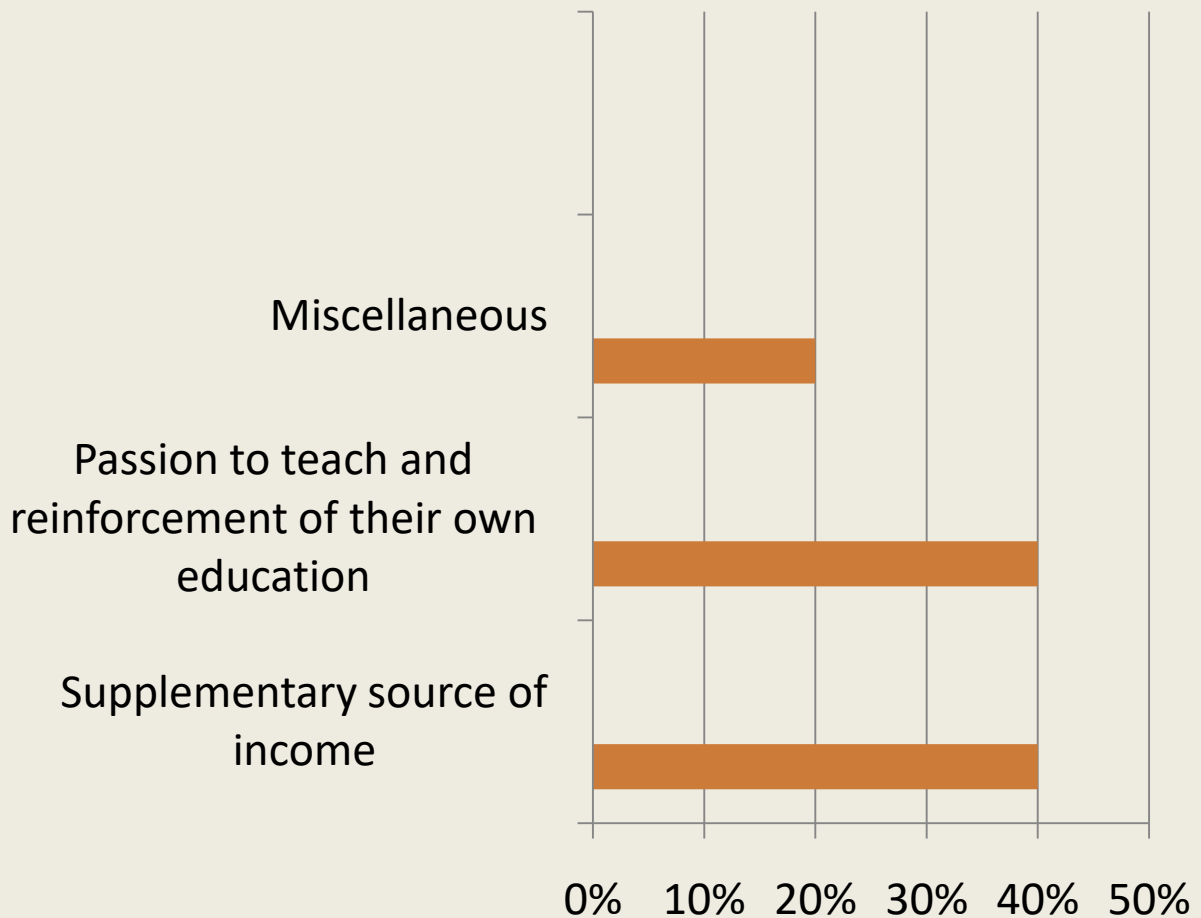
## Age group of Community Tutors



# Youth Earnings from Tutorship



# Motivation behind Teaching



# i-Saksham Fellowship

**TWO-YEAR PROGRAM TO BUILD  
COMMUNITY EDU-LEADERS**



# Fellowship Objectives



**Build a cadre of community edu-leaders that demonstrate delivery of quality education at scale, and inspire other educators in the eco-system**



**Provide training, content, and additional education services to enable community edu-leaders deliver quality learning to children**



**Provide coaching and mentoring support to help them pursue their aspirations**

# Fellowship Operation Model

## Enterprising learning centres

- Edu-leaders run their enterprising learning centres, recruit children and charge nominal \$1-2 per child per month
- i-Saksham provides technical support, and monitors children learning till they achieve grade 5 competencies.



## School Transformation

- Community edu-leaders are placed in govt schools in SC/ST, backward areas facing shortage of trained teachers.
- i-Saksham adopts grade 1- grade 2 classroom. Edu-leaders lead the curriculum delivery till the achievement of grade 5 competencies .



# Schools We Are Currently Working In

**Middle School  
Saradhi, Munger**

**Primary School  
Kathor, Munger**

**Primary School  
Daniyalpur, Munger**

**Kasturba Gandhi Balika  
Vidyalaya, Jamui**

**8 Fellows  
Teaching in  
Government  
Schools  
Currently**

**Each class is  
conducted  
with pre-  
planned  
sessions on  
academics**

**A great  
increase in  
attendance  
and children's  
academic  
growth have  
been observed**



# Kasturba Gandhi Balika Vidyalaya

**2017: Our  
third  
continuous  
year at KGBV**

**Our girl  
volunteers  
visit KGBV  
twice a week.**

**We focus on  
building basic  
literacy &  
numeracy, crea-  
tivity, critical  
thinking, and  
life-skills**





**We trained  
10 KGBV  
teachers  
from 5  
KGBVs of  
Jamui**



# How Taniya emerged as true edu-leader?



**Taniya  
Parveen**

**(i-Saksham fellow)**

“Teaching has always been my passion that was buried inside. i-Saksham helped me become what I always wanted to be, a teacher!” says 16 year old Taniya, a resident of naxal affected Saradhi village, Munger district of Bihar. Taniya faced great resistance to step out from her village, when she enrolled in i-Saksham’s training program. Her family members were skeptical if she would gain anything while others thought a girl shouldn’t have the freedom to pursue and decide her will by self. She, despite all reservation took a chance, came out alone from her village to join fellowship program.

She is now a role-model in her community. At such a young age, she is able to handle a class of 60 students all by herself at Middle School, Saradhi. Children love her, and teachers, parents are in awe for her innovative pedagogy and passion for teaching.

As a person, Taniya has become more confident, more opinionated, robust and fearless of speaking in front of any one. “I always wanted to be a teacher, and teaching students at the same school where I was a student, is a dream come true” says Taniya with a huge smile on her face.

# How Ekta Stepped Out?



Ekta is from Jamui. She joined i-Saksham as a team member in 2015. Over three years, she led the intervention at Kasturba Gandhi Balika Vidyalaya, Jamui, and became interested in the field of education. i-Saksham provided her mentoring & coaching support, and helped her prepare for prestigious Universities in the field of education. She is currently pursuing Masters in Education from Azim Premji University.

***“During my tenure with i-Saksham leading school intervention at KGBV, I discovered education as my true calling. I thank i-Saksham for helping me achieve a milestone that I otherwise would not have dreamt of, Ekta ”***

# Learning Outcomes

Tests conducted among 400 students between October 2017 to March 2018.

Hindi	Beginner	Alphabet	Word	Paragraph	Story
Beginner	2	7	2	0	0
Alphabet	0	13	1	5	0
Word	0	3	3	6	2
Paragraph	0	0	0	1	10
Story	0	2	2	6	19

<b>Total</b>	<b>84</b>	
Same level*	19	Down
1 level Up	24	9
2 level up	9	2
3 Level up	0	2
4 levels up	0	0
Highest retained	19	

English	Beginner	Alphabet	Word	Paragraph	Story
Beginner	6	7	0	0	0
Alphabet	8	38	10	1	3
Word	1	8	17	8	4
Paragraph	0	0	6	9	12
Story	0	0	2	3	5

<b>Total</b>	<b>148</b>	
Same level*	70	Down
1 level Up	37	25
2 level up	5	3
3 Level up	3	0
4 levels up	0	0
Highest retained	5	

Maths	Beginner	0-9	10-99	Addition	Subt'n	Division
Beginner	0	0	0	0	0	0
0-9	0	0	0	0	0	0
10-99	0	0	0	0	0	0
Addition	0	2	1	4	8	1
Subt'n	0	1	1	2	8	8
Division	0	0	0	1	3	17

<b>Total</b>	<b>57</b>	
Same level*	12	Down
1 level Up	16	6
2 level up	1	4
3 Level up		1
Highest retained	17	

# Our Overall Reach in 2017-18



**650**  
youths trained



**50**  
learning centers



**2500**  
children receiving  
quality education

# Support and Partnerships

## Innovation Partner



Transforming the skill landscape

## Incubators, and Mentors



## Content & Technology Partnerships



EkStep



## Awards & Recognitions



# Financials

## I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

Amount in Indian Rupees

Balance Sheet as at	Notes	March 31, 2018	March 31, 2017
<b>1 Shareholders' Funds</b>			
(a) Share Capital	1	1,00,000	1,00,000
(b) Reserves and Surplus	2	36,22,773	16,80,158
<b>2 Current Liabilities</b>			
(a) Other Current Liabilities	3	41,050	30,750
<b>TOTAL</b>		<b>37,63,823</b>	<b>18,10,908</b>
<b>II. ASSETS</b>			
<b>1 Non Current Assets</b>			
(a) Fixed Assets	4	1,32,386	76,217
<b>2 Current Assets</b>			
(a) Cash and Cash Equivalents	5	35,45,381	16,97,997
(b) Other Current Assets	6	86,057	36,694
<b>TOTAL</b>		<b>37,63,824</b>	<b>18,10,908</b>

Significant Accounting Policies and Notes to Accounts

9

(1)

As per our report of even date attached  
for **N S B & ASSOCIATES**  
Chartered Accountants  
Firm No.: 023043N

**Nandan Singh Bisht**  
Partner  
Membership No. 099805

For and on behalf of the Board of  
I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

  
**Ravi Dhanuka**  
Director  
DIN 07437626

  
**Sandeep Uppal**  
Director  
DIN 01793868



# I-SAKSHAM EDUCATION AND LEARNING FOUNDATION

Cash Flow Statement for the year ended	March 31, 2018	March 31, 2017
<b>A. Cash flow from Operating activities</b>		
Net Profit / (Loss) before Taxation	1,942,615	1,692,998
<u>Adjustments for:</u>		
Depreciation and amortisation	83,717	62,129
Finance costs	-	-
<b>Operating profit / (loss) before working capital changes</b>	<b>2,026,332</b>	<b>1,755,127</b>
<u>Adjustments for:</u>		
(increase) / decrease in Current assets	(49,363)	629
increase / (decrease) in Current liabilities	10,300	(172,250)
Cash generated from operations	-	-
Net income tax (paid) / refunds	-	-
<b>Net cash flow from / (used in) operating activities (A)</b>	<b>1,987,269</b>	<b>1,583,506</b>
<b>B. Cash flow from investing activities</b>		
Purchase of Fixed Assets	(139,885)	(37,208)
<b>Net cash flow from / (used in) investing activities (B)</b>	<b>(139,885)</b>	<b>(37,208)</b>
<b>C. Cash flow from financing activities</b>		
Proceeds from issue of equity shares	-	-
Finance cost	-	-
<b>Net cash flow from / (used in) financing activities (C)</b>	<b>-</b>	<b>-</b>
<b>Net increase / (decrease) in Cash and cash equivalents (A+B+C)</b>	<b>1,847,384</b>	<b>1,546,298</b>
Cash and cash equivalents at the Beginning of the year	1,697,997	151,699
<b>Cash and cash equivalents at the end of the year</b>	<b>3,545,381</b>	<b>1,697,997</b>

As per our report of even date attached  
for N S B & ASSOCIATES  
FRN:023043N

Nandan Singh Bisht  
Partner  
Membership No. 099805

Place: New Delhi  
Date:

For and on behalf of the Board of

*Ravi*

Ravi Dhanuka  
Director  
DIN 07437626

*Sandeep*

Sandeep Uppal  
Director  
DIN 01793868

# Financials Snapshot

## Sources

Source	Amount
NSDC Grant	30 Lakhs
Crowd funding	21 Lakhs
Training contributions from field & others	2.8 Lakhs
Additional IIMB stipend	6 Lakhs

## Expenses

Expenses	Percentage
Training and onsite mentoring	72%
Program design	15%
Learning Infrastructure and Education Services	6%
OD, admin and miscellaneous	7%

## EXECUTIVE TEAM



**RAVI DHANUKA**  
Director  
(Operations)



**SHRAVAN JHA**  
Chief Knowledge  
Officer



**ADITYA TYAGI**  
Director (Strategy)

## MENTORS AND BOARD MEMBERS



**SOUMEN BISWAS**  
Ex-ED, PRADAN



**SHWETA ANAND ARORA**  
Director, The Education  
Alliance



**ANUP MUKERJI**  
Ex- Chief  
Secretary, Bihar



**RANITA BASURAY**  
Masters in Economics



**SANDEEP UPPAL**  
MD, i3 Consulting

# OUR TEAM



# OUR FELLOWS



Little Friends  
Skips on Thursday  
Jumps on Friday  
Rests on Sunday  
Reads on  
Swims on  
Sings on  
Tuesday

hey, hey, hey!

Enjoy the  
challenge  
let have it

Handwriting practice strips with letters and numbers.



Saksham

सीखें । सिखाएं ॥